

THE SCOOP

Issue 7 Friday 12th March

Focus on: Humility

17th St Patrick's Day

19th Red Nose Day-Comic Relief.
Non school uniform.

22nd Easter Craft Challenge—
design and make an Easter Egg to
display at school or home

26th PTA Newsletter

29th Outcome of secondary wait-
ing lists

31st Closing date for summer born
deferments

7th April Secondary reply slips
returned by today

16th Reception allocation day

19th April Start of Term 5—
children back today

23rd Primary closing date to return
acceptance reply or ask to be
placed on the waiting list + school
newsletter

Further dates are dependent upon
the government guidelines and
alterations as we move out of lock-
down. We will share any news that
we have as soon as we possibly
can.

We are awaiting further guidance
regarding trips and residentials
and whole school activities.



St James'

Church of England
Primary School





We really enjoyed seeing all pupils returning to school on Monday 8th. Our staff have worked hard to plan and prepare for their needs—some may have been highly anxious about returning, others may have lost loved ones, some may have come back where they left off. This time of absence from school will have been different for everybody. It is therefore more important than ever to refrain from comparing your family and your child to others. We are all different. Please let us know if you have any worries or concerns about your child; we have access to both internal and external support to help them on their journey. Contact the following: Mrs Harford: head@st-james-pri.gloucs.sch.uk, Mrs Smith: csmith@st-james-pri.gloucs.sch.uk, Mrs Wood (pastoral support) kwood@st-james-pri.gloucs.sch.uk and Mrs Dove (SEN) rdove@st-james-pri.gloucs.sch.uk. We are all here to help.

At school we are now on Risk Assessment 9 and currently updating for after Easter to Risk Assessment 10 which will include the return of peripatetic teachers, musical tuition and extracurricular after school sports clubs will recommence after Easter. All of our documents can be found in our Book Bag if you need them for reference. We have re-visited the risk assessment and provided staff with training sessions and opportunities to discuss any changes or clarify our routines—staff are well prepared to mitigate against risk to provide as safe an environment as possible for your children.

We continue to wash hands regularly, follow a one-way system, work in isolated bubbles, staff areas, lunch and play areas, staff are wearing masks in public areas and we are reminding children in KS2 about the importance of social distancing when they are in school, particularly when walking through the school building. It is a hard task keeping bubbles separate when in the school's public areas, whilst maintaining social distancing within the bubble. Children are mostly doing an amazing job and following teacher's instructions.

This week we have had Science week—a great way to start school off again with a bang! We've watched live lambing, taken our finger prints to solve a crime, studied the planets, completed science experiments and generally been immersed in the world of science. This approach has supported our children coming back to school. We really hope that they have enjoyed themselves. Whilst it has been a fun week, our reasoning behind science week is to ensure that we are meeting our curriculum objectives that may have been missed through three lockdowns. More subject days are being planned by year groups to address gaps in curriculum coverage so that your children leave this year having covered as much as possible. You have made this journey much easier by supporting our remote education offer with your children coming back having worked hard on their learning—THANK YOU!

Lisa Harford—Headteacher

Drop off and Pick up times – Be On Time

Morning drop-off – please wait 2m apart at the main gate

- All parents to line up at the given gate whilst 2m apart and **do not come onto the school site** due to social distancing and higher number of families dropping off

| Year group | Time | Drop off point |
|-------------------|-------------|---|
| Reception | 8:35 – 8:45 | Reception Playground Gate for drop off through the Reception gate only, entering and leaving via this gate at all times. There will be no access through to the rest of the school. |
| Year 1 and Year 2 | 8:25 – 8:35 | Main Gate Parents will not be allowed onto school grounds. Children will go straight into their classrooms |
| Year 3 and Year 4 | 8:35 – 8:45 | Carpark Gate Parents will not be allowed onto school grounds. Children will go straight into their classrooms |
| Year 5 and Year 6 | 8:25 – 8:35 | Carpark Gate Parents will not be allowed onto school grounds. Children will go straight into their classrooms |

Afternoon collection – please wait 2m apart at the main gate

- All parents to line up at the given gate whilst 2m apart
- If you have **more than one child at St. James'**, please exit the school and re-enter via the appropriate gate do not walk through the playground – this will avoid any parents being onsite with additional children in what will be a busy time.
- Please **do not allow children to gather at the brook after school. Y6 going home by themselves must go straight home.**

| Year group | Time | Drop off point |
|-------------------|------|--|
| Reception | 3:00 | Enter through reception gate Collect from reception classroom doors Leave through reception gate |
| Year 1 and Year 2 | 2:50 | Enter through main school gate Collect from classroom doors Leave through main school gate |
| Year 3 and Year 4 | 3:00 | Wait in the staff carpark – children will be sent out to you from the playground |
| Year 5 and Year 6 | 2:50 | Wait in the staff carpark – children will be sent out to you from the playground |

Please make sure that your child(ren) are **on time for school everyday**. The gates are locked on time.

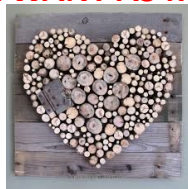
If your child is late, there is a risk of bubble groups mixing and when they enter the classroom late, it disrupts their learning and the learning of the class. Be on time.

CAN YOU DECORATE OUR SCHOOL TREE WITH HEARTS?

Use your imagination—use the templates in the ‘Hearts of Love resources’ document sent with the newsletter or create your own! They can be made from anything, paper, card, recycled materials, knitted, made from wood, tin foil, ribbon etc.

If you need it laminated before being placed on the tree just pop it through the school letterbox and we will laminate and hang it up for you!

WE STILL WANT AS MANY HEARTS AS POSSIBLE TO ADORN THE TREE!



SCHOOL COMMUNITY FRIDGE

We are looking for a working fridge that we can plug in outside of the school entrance. This can then be used to donate or collect food from.

If you have a fridge—the bigger the better in good working order please get in touch!

<https://www.hubhub.org.uk/the-community-fridge>



Gloucestershire Health and Care
NHS Foundation Trust



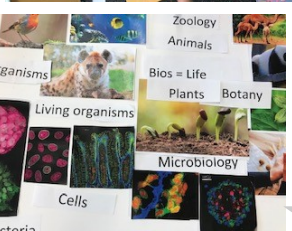
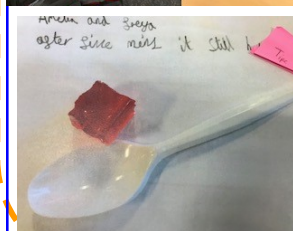
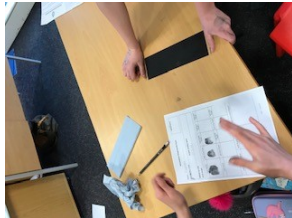
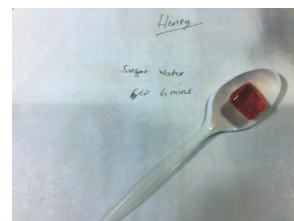
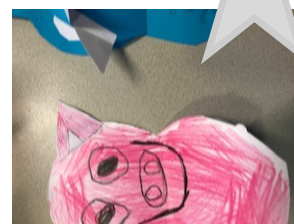
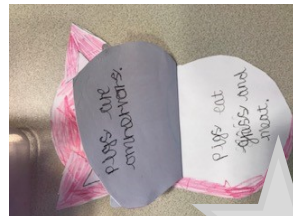
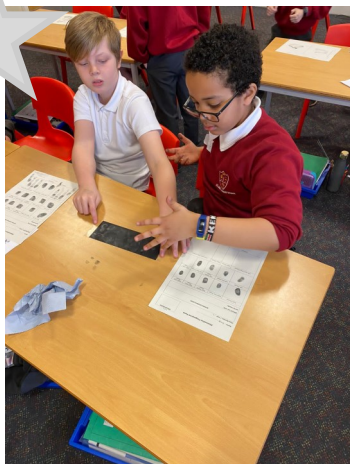
We are delighted that we are one of 70 schools across Gloucestershire working with a Mental Health Support Team both in school and out. They will help tackle the challenges faced by children growing up, facing lots of physical, emotional and social changes. The aim is to help them feel more resilient, equipping them with techniques to look after themselves and strategies to help them cope better with life's ups and downs.

The teams are made up of Education Mental Health Practitioners, Primary Mental Health Workers, TiC+ Counsellors and Team Managers. They will travel to each school for meetings with staff to discuss any children and young people they think may benefit from their support. If a child is refusing to go to school, they will also work with families to help the child get back to school.

If you are concerned about your child and would like some support, please contact your School Mental Health Lead for an initial discussion. They will be in touch with our teams regularly.

If you would like support or additional information please contact **Mrs Dove**

Science Week



From the office

Please feel free to email the school admin@st-james-pri.gloucs.sch.uk with any of your needs or questions. We are here to help!

Red Nose Day-19th March, your child(ren) can wear non school uniform, £1 suggested donation to comic relief. You can donate through Parentpay, the link for this is:-
<https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?>

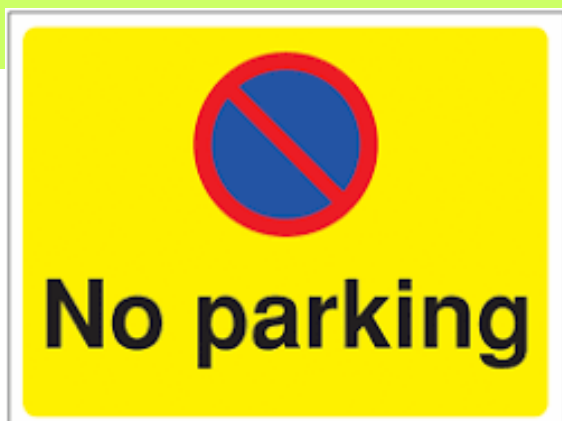
Eco Area

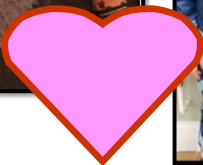
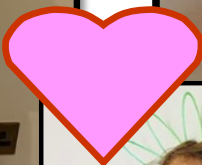
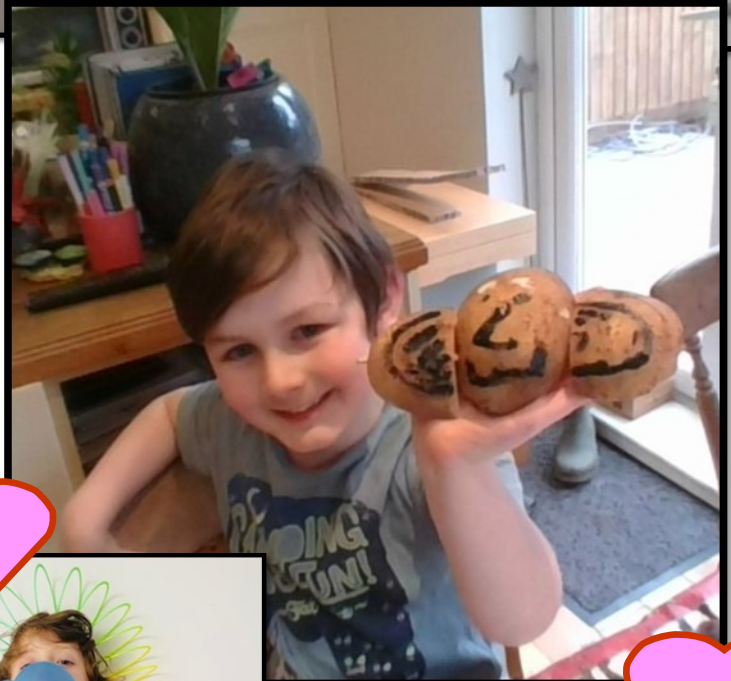
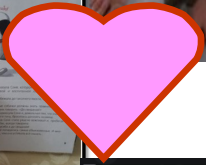
Keep your recycling coming- please make sure it is clean and fits in the box!
Please do not leave boxes behind the door as it obstructs the fire exit.

Inconsiderate Parking and Driving

As a school we are becoming increasingly frustrated by **parents' poor driving skills** and views on safety, particularly as it is our own school community they are putting in danger! We have asked time and time again for parents to park lawfully and to refrain from obstructing driveways or other cars! This week parents witnessed some dangerous driving that put our children at risk again...There are no additional parking spaces available when it rains! Please park away from school, safely and legally and walk. There is no other option that keeps everyone safe. Many of you have emailed me with your concerns, local residents and local councilors have also been in contact again, taking up precious time for staff when we are totally over stretched keeping everyone safe. Parking enforcement will be back again shortly. **Please can our school community get behind this please... Parking Enforcement urge you to email in directly to Highways:** <https://www.gloucestershire.gov.uk/highways/parking/>

Vehicles causing and obstruction, preventing emergency access, parking on the pavement or blocking driveways are parking illegally. Report these instances to 101@gloucestershire.pnn.police.uk. Parking on zigzag lines, double yellow lines etc please make a parking enforcement request to: <https://www.gloucestershire.gov.uk/e-forms/parking-enforcement-requests/>







Bag2School. A massive 'thank you' to all of our school community for donating clothes, bedding, curtains, toys and lots more, for Bag2School collection.

THANK YOU



Here is Miss Moore sitting atop the mountain of donations that you kindly donated.



19 MARCH 2021

This year Comic Relief – Red Nose Day, is being held on **Friday 19th March 2021.**

Your child(ren) are able to come to school wearing non-school uniform on this day if they wish, £1 suggested donation to Comic Relief.

We are asking that your donation be made via Parentpay, the link to the donation page is below.

<https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=2453>



Merit awards - 8th-12th March 2021. Well done to...

Reception

- 1 Jack Weisburg Super effort and hard work on his handwriting
- 1 Otilly Hill Brilliant focus and effort on her maths
- 2 Elliot Turpin Super effort and focus on his phonics
- 2 Emily Crocker Lovely effort and hard work on her reading



Year 1

- 3 Georgie Tobin For a super first week back and an amazing attitude to learning
- 3 Henry Schoner For making such a great start at St James'. Henry has been amazing in every way. Well done Henry!
- 4 Harrison Bell Harrison has built a brilliant spaceship as part of the DT topic really thinking about how to modify it.
- 4 Molly Molly has worked so hard all the way through this lock down I am so impressed with everything you have achieved. Well done.

Year 2

- 5 Eve For settling back into school so well, and for setting a fantastic example to her peers. Well done Eve.
- 5 Oscar Davison-Osman For his positivity and attitude to learning this week. Well done Oscar.
- 6 Nicole Venturini For careful listening and thinking and sharing her ideas during Science week. Well done Nicole.
- 6 Willow Grant For making such a great start at St James'. Has made lots of friends already in Class 6 and has great attitude to learning. Well done!

Year 3

- 7 Liv Sheppard Leading by example this week and showing all that she is ready to learn
- 7 Megan Leaver A super first week back - focused and ready to learn new things
- 8 Jessica Kitching Persevering with her reading and enjoying reading a novel in class - keep it up Jess!
- 8 Felix Brant Settled and showing how things should be done back in school - thank you Felix!

Year 4

- 9 Daniel Barlow For his fantastic efforts during Science week, coming up with some fabulous ideas and creating some beautiful work. Well done Daniel!
- 9 Florence Hopkins For all her hard work in Maths. She has grown in confidence and has passed her 33 challenge - so proud of you - well done!
- 10 Jacob Thomas working with care in Science and Art to create his Mother's Day card. Well done Jacob.
- 10 William English working with care in Science and Art to create his Mother's Day card. Well done William.

Year 5

- 11 Jett Kelly For a fantastic attitude to his work, both throughout remote education and when coming back to school.
- 11 Dilmi Mallawachichi For stepping out more in the classroom, being willing to give ideas and work together with those around her.
- 12 Max and Ethan For being supportive class members, encouraging others, in our football team. Well done!
- 12 Isaac and Jonathan For their excellent science investigation. Super team work!

Year 6

- 13 Callie For such an exemplary attitude in the classroom and for a super poster about innovation, excellent level of detail, super ideas
- 13 Gabriel Corticeiro For trying so hard with his maths consistently and showing real perseverance with the book Floodland - well done
- 14 Miriam Samuel For her additional effort during science week and creating a wonderful DNA helix.
- 14 Tia Long For being fabulous and going the extra mile on her book review work including adding supporting illustrations