



St James'
Church of England
Primary School

March

Mon 16th - Y6 Police Workshop 10:30-12:30 –
Online Relationships

Tue 17th – Reception Family Junk Modelling
event 2pm

Thur 19th – PTA preloved Uniform Sale 3pm

Mon 23rd – Rachel Howie (DGAT CEO) lead-
ing worship today

Wed 25th Easter Craft Challenge – design and
make an Easter Egg + some Y5 pupils to
attend the Diocese of Gloucester Children's
Conference - Spirituality

Wed 25th – Class 8 Assembly to Parents 9am

Fri 27th Family Film Night – Lion King 6pm

Mon 30th Outcome of secondary waiting list
requests + Y4 trip to Bishop's Wood

Tue 31st - Closing date for Summer-born de-
ferment

April

Wed 1st – Easter Egg Crafts Due in today

Thurs 2nd – Easter Service 10am + PTA
Easter Cake Sale 3pm

Fri 3rd End of Term 4 2pm finish

Wed 8th – closing date for secondary
reply forms

Thur 16th – Reception place allocation
day

Mon 20th Start of Term 5 – children back
to school

Tue 21st and Wed 22nd Y3/Y5 Active RE
at school

Wed 22nd – Moran's Eating House PTA
Summer Fair Planning Meeting

Fri 24th – closing date to return ac-
ceptance reply or asked to be placed on
waiting list & Y6 Pizza and Film Night 6-
9

Mon 27th Current Parents' Open After-
noon 2-3pm

Wed 29th & Thurs 30th – PTA Junior
Sponsored Gallop 9-12

Thur 30th – PTA Infant Sponsored Gal-
lop 9-12 Preloved Uniform Sale 3pm

Issue 8 : 13th March 2020

THE SCOOP

We have had a wonderful few weeks here at St. James' where once again the children have been busy with a variety of tasks, activities and learning opportunities that give them great and memorable experiences. I particularly enjoyed our workshops with Robbie from Past Productions which showed the children in Year 4 what life was like in Roman times. Year 5 have, this week, visited the Mosque in Gloucester and Gloucester Cathedral to compare and contrast them as buildings at the centre of worship—they had a splendid day and also visited Suffolk Anthology on World Book Day—what a treat!

World Book Day this year launched our commitment as a Trust to support Read for Good; a local charity that provides books and story tellers to children in hospital. Please help and encourage your child to take part in the Readathon to raise money for this worthwhile cause. You can watch a video explaining the charity [here](#). Sponsorship money to be returned to school after Easter.

Whilst we are excited about the ongoing changes and building works to St. Philip and St. James' Church and can't wait to be able to return in 2021, it does have an impact on services up until that point. This year, the Easter service will be held at school instead and with 420 children and up to 40 staff **we will be unable to accommodate any parents**. This is in line with our fire regulations and to ensure we keep everyone safe.

Today you will also receive some additional information regarding Coronavirus via a letter. There is also information at the back of the Newsletter.

Thank you in advance for your understanding and enjoy the last few weeks of term.

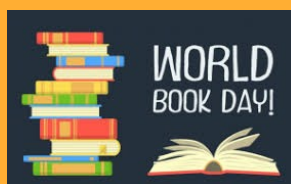
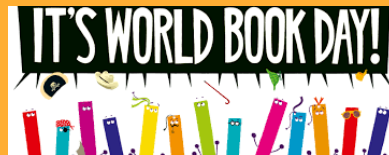
Lisa Harford



Motivating kids to read

World Book Day Success!

The children enjoyed dressing up and taking part in World Book Day last week, Once again we loved seeing so many great costumes—the creativity and thought was truly amazing. Whilst creating costumes can be quite a chore for parents, our children and staff do enjoy the buzz created and it is great to celebrate reading!



Teatime Church @ St. James'

Great to see so many of you at first Teatime Church. Our next teatime church will be on Sunday 17th May & 21st June at 16.30.

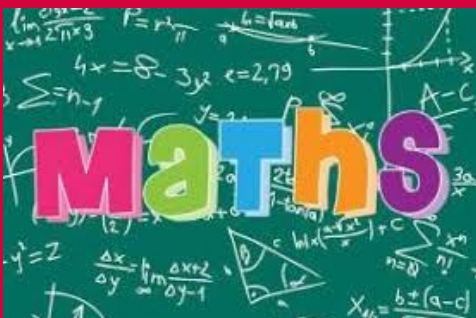


We are also at St James school for our regular first Sunday of the month 10am all age service If you like getting things in your diary early here are the dates for the next few months:

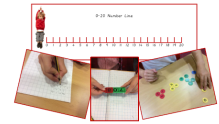
All-Age Communion at St James
10am: 22nd March (Mothering Sunday), 5th April (Palm Sunday) & 3rd May

We will also have a children's Easter workshop on 10th April Good Friday 10am at St James School.

Rev Nick



Maths at St. James'



Our teaching and learning of mathematics is ever evolving here at St. James' as we strive to make **mathematical enquiry** easy for our children to understand and apply. Our approach is **consistent** throughout the school which enables concepts and strategies to be built upon and gaps in learning to be closed. Our calculation policy shows this approach and we have outlined here how this works in teaching addition:

Step 1

Count all
 $3 + 5 = 8$
Count out three counters and then five counters and then find the total by counting all the counters.

Count on from the first number
 $3 + 5 = 8$
Count on from the first number: 'four, five, six, seven, eight'.

Count on from the larger number
 $3 + 5 = 8$
Count on from the larger number: 'six, seven, eight'.

Step 2

Counting on – blank number line
Count on in tens
 $35 + 20 = 55$

Count in tens and ones
 $35 + 23 = 58$

Column addition: concrete, pictorial and abstract

Make the number using base ten apparatus (Dienes), or draw pictorial representations.

Add by combining, first the ones and then the tens.
Record in columns.

Children mostly sit in mixed ability groups so that they can learn and develop together; being able to use and apply learning through new problems and coaching others leads to a greater depth of understanding and prepares them for KS3.

There is an emphasis placed on understanding and using vocabulary and teaching assistants and teachers use pockets of time to ensure all children grasp the concepts being taught.

A copy of the full calculation policy can be found on the school website.

Expanded addition
Always begin with the right hand column.

Tens	Ones		
4	7		
+	2	6	
1	3	Add the ones	
+	6	0	Add the tens (Remember the zero!)
7	3	Find the total	

Step 3

Compact addition
Children progress to this method when they have demonstrated a secure understanding of place value. In this method, recording is reduced further.

Tens	Ones		Add the ones. If you have more than 9, remember to regroup or 'carry' your tens into the top of the tens column.
0	0		
4	7		
+	2	6	
7	3		Add the tens, regrouping the hundreds into the correct column if necessary.

This method will also be used when adding decimal numbers and money.

TTh	Th	H	T	O		0	. 10th	100th		
0	0	0	0	0		0	.	0		
6	5	8	4			3	.	6	8	
+	5	8	4	4		+	4	.	2	3
1	2	4	2	8		7	.	9	1	

My Tree

My tree is my tree,

but I wish it could be a cat or something which says it loves me, each day I say hello but it sits there doing nothing,

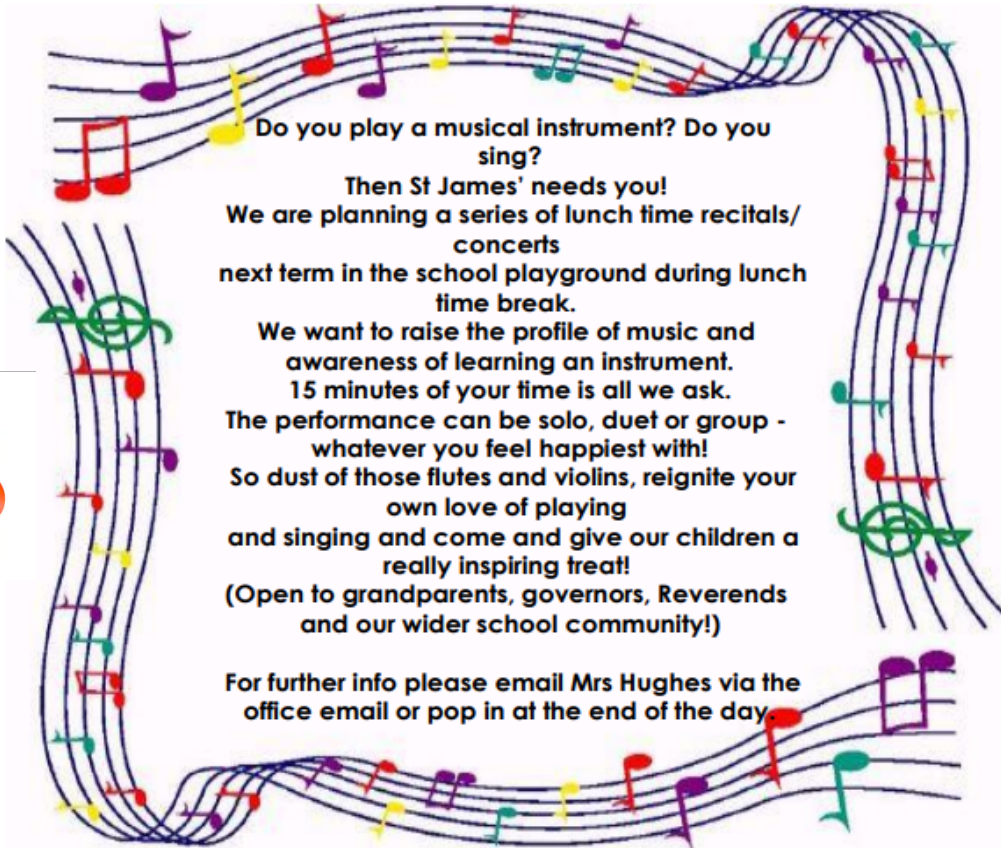
I wish, it would do something!

Last night I tried to say hi but my tree was gone,
it was in the pond I cried and cried but knew it was because of the storm but then realised that I moaned all the time instead of listening to its sad goodbye.

By Tia long



Lunchtime recitals @St James'



Do you play a musical instrument? Do you sing?
Then St James' needs you!
We are planning a series of lunch time recitals/ concerts next term in the school playground during lunch time break.
We want to raise the profile of music and awareness of learning an instrument. 15 minutes of your time is all we ask.
The performance can be solo, duet or group - whatever you feel happiest with!
So dust off those flutes and violins, reignite your own love of playing and singing and come and give our children a really inspiring treat!
(Open to grandparents, governors, Reverends and our wider school community!)

For further info please email Mrs Hughes via the office email or pop in at the end of the day.



GLOUCESTERSHIRE PARENT CARER FORUM
PRESENTS

SEND Information Fair

MARCH • 25 • 2020
10AM - 2PM

Free entry for Parent Carers.
Enjoy well being treats and
delicious cakes and pastries

Book here:

glosparentcarerforum.org.uk
STALLS FROM SENDIASS,
GLOUCESTERSHIRE CARERS HUB,
SHORT BREAKS PROVIDERS, FAMILY
INFORMATION SERVICE, YOU'RE
WELCOME AND MORE

CHURCHDOWN COMMUNITY CENTRE
PARTON LANE, CHURCHDOWN
GLOUCESTERSHIRE GL5 2JH

Are you the parent of a disabled child
(any child with additional needs,
SEND, a long term physical or mental
health condition, sensory, physical or
cognitive impairment or disability)?

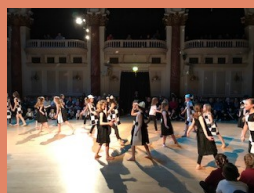
Would you like to: Know more about
what services are offered to support
you and your family? Meet other par-
ent carers and talk about the issues
you currently face?

Enjoy some delicious pastries and
cake, maybe get some reflexology or a
mini manicure? All free. Discover
what's on offer for disabled children
and young people in Gloucestershire?

Well done to our Active Girls today
leading worship for the infants!



The children in both infant and junior dance clubs had a fantastic time at Feet First this year. Anya Wood once again helped out and led our infant dance club; they were totally amazing and we all loved every minute!



Gymnastic Success

4 children attended the Move More Open Gymnastics Competition at Rowan Gymnastics last week. The competition was for Lower and Upper Key Stage 2 pupils who attend more than 1 hour of gym per week. Our pupils did amazingly well with 12 medals won: 4 gold, 5 silver and 3 bronze. Excellent attitudes and teamwork!



Coronavirus Update



As you will be aware, further information has been made available to the public as we now move into the 'Delay' part of the government's plan: to slow the spread in this country, if it does take hold, lowering the peak impact and pushing it away from the winter season.

The guidance states that if you have Coronavirus symptoms of:

a high temperature

a new, continuous cough

You must stay at home for 7 days.

The guidance can be found at: <https://www.nhs.uk/conditions/coronavirus-covid-19/>

As an important part of our school community, I would ask that you encourage good infection control practices, such as thorough handwashing, at home and keep your child informed about the things they can do to discourage the spread of infection.

This guidance applies to children and adults and therefore you, as parents and carers will need to decide whether you need to isolate yourself or your child. We are still maintaining records to mitigate against the spread of other infections and diseases and therefore it is helpful to know whether your child is ill with a cough, sickness, chicken pox, headache etc. This allows us to look at virus spread against our risk assessments. **RECORDING TYPES OF ILLNESS AND ISOLATION DIFFERENTLY IS IMPORTANT TO HELP REDUCE THE SPREAD OF ANY ILLNESS.** In order to support us in managing our records of illness please ensure you tell us whether your child is ill (and what their symptoms are) and/or if you are isolating – both are coded differently in our registers as per the guidance from the DfE

- Soap is readily available in all classrooms and restrooms – they are checked three times a day and refilled as necessary (twice in the day and after school by the caretaker)
- Door handles etc. are being cleaned daily
- Paper towels have been removed from the toilets (although available in class) as there is a concern regarding cross contamination when a number of towels are dispensed at once and left on the side – Children have been told to use the hand dryers
- There is some hand sanitiser and plenty of soap/towels available in the dining room however we are encouraging them to use soap and water
- Children are reminded and encouraged to wash their hands as per guidance from PHE
- Staff are being hyper vigilant regarding symptoms of Coronavirus and whilst we have not had any reason to send anyone home with symptoms, will do so if needed.
- Children have been reminded by staff regularly why we are asking them to wash their hands



Class 1 - No merits today—forest school

Class 2 Betsy Firkins & Rachel Ball

Class 3 Lily Adamthwaite & Theo Haynes

Class 4 Alistair Davies & Kalissa Warr

Class 5 Kit Shannon & Ava Cull

Class 6 Megan Leaver & Josh Beer

Class 7 - Cheddar Gorge Trip

Class 8 - Cheddar Gorge Trip

Class 9 Angus Bryan, Alexandra Shannon & Dan Hutton

Class 10 Manni Grainger

Class 11 Seren Walker & Mikey Gittins

Class 12 Cillian O'Donnell & Bailey Dearing-Drew

Class 13 Mabel Manders & George Mills

Class 14 Milo Moran & Hannah Vincent

Special Mentions:

Merits—Amy Darwin, Lucie Thornley, Georgie Daniell, Reuben Ormerod, Poppy Limb, Konstantine Rudski

Panathlon—Kit, Barran, Reuben, Eva, Alistair, Gretchen, Tom, Philip

Pony Course—Bella, Guitar—Ecrin, Swimming—Jessica

House Points:

Earth 195

Air 212

Fire 232

Water 230

1 Hector Bryan Edward Prosser

2 Amelia Stone Arliya Baillie

3 Morgan MacDonald Eve Connolly

4 Kalissa Warr Sofia Dennis Leo Wood

5 Sandra Grzech and Philip Healy

6 Noah Lewis George Harris

7 Oscar Durrant and Olivia Turpin

8 Mollie Long and Teddy McHardie

9 Arthur Roberts and George Connolly

10 Florence Davies Noah Stoddart

11 Edie Campbell-Hern

12 Lucie Thornley

13 Yasmin Ngai Isabella Whitelocks

14 George Crews Molly Woodcock

Class 1 Sam Stephens & Farrah Davis

Class 2 Augie Thompson & Ben Ward

Class 3 Monty Cook

Class 4 No merits given today

Class 5 Isabella Carstensen & Autumn Varley

Class 6 Toby Robinson & Lottie Houston

Class 7 Emily Goddard & Musa Mubeen

Class 8 Ajay Prasana & Taylor Barnes

Class 9 Abbie Cottingham & Maximo Vivet

Class 10 Rufus Buckland & Kai Etheridge

Class 11 Eva Underhill & Lukas Hepworth

Class 12 Lucas Scott, Joe Cratchley & Jake Sucksmith

Class 13 Isla Wigan & Hugo Mudie

Class 14 Jo-Jo Dunlea & Omar Abazied

Special Mentions:

Ben Charania—Treasure Trail Certificate

Mabel Sherborne-Hoare—Gym Award

Hannah Vincent, Juniper Rackowe, Joe Forrest—500 words

Josie Oakes & Ethan Skinner—Explore Learning Certs

House Points:

Earth 120

Air 123

Fire 257

Water 279

Special Mentions:

Gymnastics level 8 and skiing Emma Henson

Level 1 and 2 dance Charis and Zoe long

100m swimming Amelia Rowlands

500 words Olivia Turpin, Jacob Thomas, Ada Simpkin, Amelia Rowlands

Fire - 197

Earth - 137

Water - 214

Air—130

READY

RESPECTFUL

SAFE

